

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 10/13/25-10/17/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century	Panama Canal's effect on US foreign and domestic policies.	Panama Canal and US foreign and domestic policies DBQ reading and questions
TUES	TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century	Reasons for the USA to get involved in World War I.	Write a speech to Congress arguing for or against the US involvement into World War I.
WED	TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>	Effect of the USA getting involved in WWI both domestically and internationally.	Graphic organizer comparing and contrasting all US foreign and economic policies during this time period.

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THUR	TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century	Changes to the USA's foreign and domestic policies following World War I.	Complete the graphic organizer from the day before.
FRI	TEKS: <u>US.2A</u>, <u>US.4A</u>, <u>US.4C</u>, <u>US.4F</u>, <u>US.12A</u>, <u>US.15D</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.4B</u>, <u>US.4D</u>, <u>US.4E</u>, <u>US.15C</u>, <u>US.23B</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of the United States into the position of a world power at the beginning of the twentieth century	Causes and effects of the USA rejecting the Treaty of Versailles	Cause and effect diagram of the US rejection of the Treaty of Versailles.